



## **Diversity and Inclusion Statement of the Accrediting Bureau of Health Education Schools**

As an organization that accredits institutions and programs that prepare health care professionals for practice in communities throughout the United States, the Accrediting Bureau of Health Education Schools is dedicated to diversity, equity, and inclusion. ABHES welcomes the diverse experiences and contributions of all of its commissioners, employees, and member institutions, and is committed to creating, supporting, and nurturing an environment, as well as standards and processes, that invite and incorporate the perspectives of individuals of every race, ethnicity, ancestry, national origin, color, gender and gender identity, sexual orientation, socioeconomic status, age, religion, political view, disability, and pregnancy status. ABHES believes that diversity, equity, and inclusion are essential to ABHES's mission of serving as a nationally recognized accrediting organization of health education institutions and specific health education programs, and that diversity, equity, and inclusion serve to enhance the quality of education provided by ABHES' members.

ABHES understands that its commitment to diversity, equity, and inclusion is not static and pledges to work continually to evaluate its own governance, standards, and operations, as well as those of its member institutions. ABHES believes that doing so is essential to supporting a well-educated allied healthcare workforce.